

JOB DESCRIPTION

Job Title: Senior Lecturer in Organisational Behaviour and Leadership	Band AC3: £39,151 - £49,554 <i>Opportunity to progress to £54,131</i>
School: Worcester Business School	
Department: Department of Management and Finance	
Reporting directly to: Head of Department	
Supervisory responsibility for: N/A	
<p>Other Contacts</p> <p>Internal: Head of School; Deputy Head of School; School Manager; Academic and Professional Service colleagues within the School; College Directors</p> <p>External: Placement providers; Local, regional and national businesses; International partner institutions; CIPD</p>	
<p>Main Duties</p> <ol style="list-style-type: none"> 1. To take responsibility for the leadership, development and delivery of learning, teaching and assessment across a range of undergraduate, postgraduate, executive education and apprenticeship courses, with particular focus on Organisational Behaviour, Leadership, Change Management, Coaching and Mentoring. 2. To undertake responsibility for the leadership, development and delivery of learning, teaching and assessment in overseas partner institutions. 3. To demonstrate appropriate and innovative pedagogic approaches to support classroom-based, experiential and work based learning. 4. To ensure that the teaching for which you are responsible is informed by contemporary research, scholarship, knowledge exchange and professional practice, and develops the ability of students to engage in debate, critical discourse and thinking. 5. To reflect critically on teaching for which you are responsible; implementing improvements, disseminating good practice and contributing to quality monitoring & enhancement. 6. To contribute to and develop new curriculum areas for the future as the subject develops, in line with department strategy and research interests. 7. To provide applicants and students with high quality academic advice and guidance. 8. To undertake research / scholarship, knowledge transfer and professional practice through some of the following: <ul style="list-style-type: none"> ▪ Contributing to research and its dissemination, aligned with the People and Work theme within the Interpersonal Relationships and Well-being Research Group. ▪ Supervising PhD/DBA research students. ▪ Contributing to teaching at Doctoral Level ▪ Contributing to securing, delivering and evaluating internally and externally funded research projects. ▪ Contributing to securing, delivering and evaluating executive education programmes. 	

- Contributing to securing, delivering and evaluating a range of experiential learning and client-based projects.
 - Engaging in professional practice.
 - Leading in the development of funding bids
9. To contribute to enhancing the external profile of the University through, for example, working with a range of external partners, corporate clients and professional bodies.
 10. To undertake administrative duties, as required by the line manager, and attend all appropriate committees and meetings.
 11. To work effectively as a team member and where appropriate leading, coaching and mentoring members of staff.
 12. To undertake professional development in support of learning & teaching, scholarship & applied research, and curriculum management.
 13. To undertake the duties of the post in ways that ensure and enhance the health, safety and wellbeing of students and staff and to promote inclusion and diversity for all sections of the community.
 14. To work within and help to enhance the University's commitment to environmentally sustainable ways of working.

*The above does not represent an exhaustive list of duties associated with this role.

Selection methods:

Shortlisted candidates will be invited to a formal panel interview, and also asked to deliver both a presentation and teaching session to the following briefs:

Teaching session:

Please deliver a 20-minute teaching session on a relevant topic suitable for level 6. The session will be presented to a teaching panel of 4-5 staff who will role-play level 6 students. Candidates may select a relevant topic of their choice and may structure the session as they wish but it is expected that an interactive and student-centred approach is taken.

Presentation:

Please deliver a 5-minute presentation outlining your research, publications and research funding plans for the next three years. The presentation will be delivered to the interview panel.